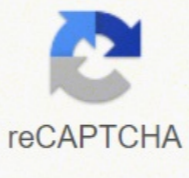




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Intro to psychology syllabus pdf

Introduction to general psychology as the science of the human mind and behavior. The course will examine the different models upon which modern psychology has been built, along with such things as the history and origins of psychology, research methods, biological aspects of psychology, human development, perception, consciousness, learning, personality theory, and psychological disorders. Objectives: By the end of the course, students will be able to: 1. Demonstrate understanding of the terminology used in psychology; 2. Identify research models and relate the findings of research to life situations; 3. Demonstrate understanding of the different theoretical approaches to psychology and be able to articulate the different assumptions behind them; 4. Apply psychology practically to problems confronting them in society; 5. Use psychological techniques to explain various aspects of human cognition and behavior; 6. Demonstrate understanding of the workings of their own consciousness, behavior, and interpersonal relationships. Topics: Course topics will include the following: 1. Introduction to psychology 2. Biology, sensation, and perception 3. States of consciousness 4. Learning 5. Memory 6. Cognition and learning 7. Intelligence 8. Motivation and Emotion 9. Psychology of development 10. Personality theory 11. Abnormal behavior 12. Psychotherapy 13. Social psychology and non-verbal behavior 14. Psychology of love and attraction Method of Instruction: 1. Lectures 2. Class discussion 3. Small group discussion 4. Student presentations 5. Video Types of Assignments: 1. Research papers based on library and/or field research on a topic selected in consultation with the professor 2. Student group in-class presentations of a topic selected in consultation with the professor 3. Exams 4. Small group discussions and in-class presentations of assigned topics Sample Text: 1. Invitation to Psychology (C. Travers and C.P. Wade, 1999) 2. Study Guide for Invitation to Psychology (C. Travers and C.P. Wade, 1999) The syllabus page shows a table-oriented view of the course schedule, and the basics of course grading. You can add any other comments, notes, or thoughts you have about the course structure, course policies or anything else. To add some comments, click the "Edit" link at the top. Lansing Community College Division of Arts and Sciences Psychology 200: Introduction to Psychology Spring Semester, 1997 Instructor: Mikhail Lyubansky, M.A. Phone (at LCC): 483 - 1152 Phone (at MSU): 432 - 3314 E-mail: lyubansk@pilot.msu.edu Office Hours: Tuesdays and Thursdays: 5:30 - 6:00 PM Room: 381-F I encourage you to take advantage of office hours to ask questions about the course material and/or discuss your progress in this course. I will not be on campus during other times. However, I will be happy to make an appointment with you if you are unable to make the office hours. I will also be happy to answer questions via email. In fact, this is often the best way to get an answer to a quick question. Required Text: Coon, Dennis. Introduction to Psychology: Exploration and Application (seventh edition). Minneapolis/St. Paul: West Publishing Company, 1995. This course is designed to introduce students to the study of psychology. It is intended to provide broad coverage of the field by presenting basic theories, research, and applied use of psychology. It will give students a background from which to either pursue more advanced psychological courses, or to retain the information as a basic knowledge of psychology in general. Areas that will be covered include: research methods, biological bases of behavior, human development, sensation, perception, learning, intelligence, motivation, emotions, personality, mental disorders and their treatment, and social psychology. These areas will be approached from both theoretical and applied perspectives. See handout on departmental course objectives and where they can be found in the text Class participation Students are expected to attend and actively participate in class. Ten percent of the course grade (40 points) will be based on class participation. There will be two in-class examinations. Each exam will have a possible 75 points and will consist of 25 multiple-choice questions (worth 2 points each) and one or two short essay questions (worth a total of 25 points). The department final examination will consist of 60 multiple-choice questions and will be worth 120 points. This examination must be passed in order to receive a grade in the class, regardless of whether all other course requirements were passed. All exams must be taken on assigned days. No exceptions will be made without prior arrangements. The department final will be given on December 12, 1996. Written assignments All students are required to submit two 4-5 page written assignments. The first written assignment, "designing a research project" will be done by the entire class. However, for the second assignment, you may pick one of the two available choices. Specific guidelines and requirements for both writing assignments will be distributed separately on the first day of class. All papers must be typewritten and double-spaced with standard margins. You should have a cover sheet with your name, the course, date, my name, and the title of the paper. You should also have a bibliography, properly citing the articles and any other sources that you use (e.g., your textbook). The cover sheet and the bibliography are not part of the 4-5 page length requirement. The two written assignments are worth 75 points each and will be evaluated according to the following criteria: Writing and Presentation (Approximately 20% of the grade) -- You must precisely follow the assignment requirements outlined in the preceding paragraph. Your ideas should be expressed clearly and specifically, and the paper must be free of grammatical errors and typos. Overall neatness is important. Content (Approximately 80% of the grade) -- What you write should be accurate, based on the current psychological literature. Be sure to give credit to others through citations and references. In addition, your work should reflect a great deal of thought and organization. It should demonstrate an in-depth understanding of the topic, beyond that provided by the textbook. Any assignment that is not handed in on the due date will be marked down 25% of the allotted points for each class period that the assignment is outstanding. Late means anytime past the end of the class period that the assignment is due. Thus, a paper handed in two class periods after it is due is marked down 50%. I will not accept papers after the second class period following the due date. All papers not handed in by that time will receive zero points. I encourage you to submit drafts of your papers to me, prior to the due date. I will review your draft and return it to you with comments and suggestions. This often leads to a better grade. The final grade for this course will be based on the total number of points the student earns on class participation, the two in-class exams, the departmental final exam, and the two written assignments. There are 460 total possible points, which break down as follows: Attendance and Participation 30 points Writing Assignment 1 50 points Writing Assignment 2 50 points Exam 1 40 points Exam 2 40 points Exam 3 40 points Departmental Final Exam 60 points Grades will be assigned according to the following scale. I reserve the right to make the grading scale easier, but I promise not to make it harder! Grade Total Points Percentage 4.0 281-310 91-100% 3.5 266-280 86-90% 3.0 250-265 81-85% 2.5 235-249 76-80% 2.0 219-234 71-75% 1.5 204-218 66-70% 1.0 186-203 60-65% 0.0 under 186 below 60% 1/14/97 Introduction to Psychology: Definition, History, and Applications Assignment: Chapter 1; pp. 717-721 1/16/97 Research Methods and Basic Statistics: Part I Assignment: Chapter 2; pp. 722-729 1/21/97 Research Methods and Basic Statistics: Part II Assignment: Review readings for 1/16/97 1/23/97 Child Development Assignment: Chapter 12; pp. 485-486; pp. 490-492; pp. 495-496 1/27/97 Adolescence, Adulthood, and Old Age Assignment: Chapter 13 1/30/97 Biological Bases of Behavior Assignment: Chapter 3 2/4/97 Sensation Assignment: Chapter 4 2/6/97 Perception Assignment: Chapter 5 2/11/97 Examination 1 ** 2/13/97 Sleep and Hypnosis Assignment: pp. 155-173; pp. 186-189; p. 240; Highlight 8-1 2/18/97 Substance Use and Abuse Assignment: pp. 173-185; pp. 189-193; pp. 313-314 2/20/97 Learning I: Classical and Operant Conditioning Assignment: pp. 194-220 2/25/97 Learning II: Beyond Conditioning Assignment: pp. 220-233 2/27/97 Memory Assignment: Chapter 8 ** 1st Writing Assignment Due ** 3/4/97 Spring Break: no class 3/6/97 Spring Break: no class 3/11/97 Cognition and Creativity Assignment: Chapter 9 3/13/97 Motivation and Emotion Assignment: pp. 297-319 3/18/97 Health, Stress, and Coping Assignment: Chapter 11 3/20/97 ** Examination 2 ** 3/25/97 Intelligence Assignment: Chapter 14 3/27/97 Personality: Psychodynamic Theories Assignment: pp. 474-488 4/1/97 Personality: Behavioral and Humanistic Theories & Personality Assessment Assignment: pp. 488-510 4/3/97 Psychopathology Assignment: Chapter 16 4/8/97 Major Mental Disorders Assignment: Chapter 17 4/10/97 Psychological Treatments and Interventions Assignment: Chapter 18 4/15/97 Sexuality Assignment: Chapter 19 4/17/97 ** Examination 3 ** 4/22/97 Social Behavior: Conformity, Obedience, and Compliance Assignment: Chapter 20 4/24/97 Social Behavior II: Attitudes, Prejudice, and Stereotypes Assignment: pp. 660-674 ** 2nd Writing Assignment Due ** 4/29/97 Social Behavior III: Aggression and Helping Behavior Assignment: pp. 674-687 5/1/97 Applied Psychology Assignment: Chapter 22 5/6/97 Catch Up on Lectures / Review for Final Exam Assignment: Catch Up on Readings; Study for Exam 5/8/97 ** Final Examination ** If there are any questions about this document or other class hand-outs, please see me as soon as possible. Last updated by Mikhail Lyubansky on 1/22/97

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