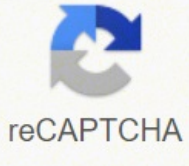




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## Mycology test questions and answers 2019 2020 pdf printable

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Day 1, amphotericin B and flucytosine and Day 2, the triazoles (flucanazole, itraconazole, and voriconazole).Twenty-five pretested questions, examining the different pharmacological aspects of the five antifungal agents administered to students before lectures constituted the pretest. The difference between the male and female students in pre- and posttest examinations was analyzed using independent sample t-tests. Methods. RK is currently supported through the DELTAS Africa Initiative grant # DEL-15-011 to THRIVE-2.Copyright A©Á 2020 Felix Bongomin et al. The Wilcoxon matched-pairs signed rank test or paired sample t-test was used as appropriate to compare pre- and posttest performances. This is an open access article distributed under the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited. A recent position paper has demonstrated awareness, diagnosis, and management of serious fungal diseases in Nigeria following a recent introduction of a Medical Mycology society [9]. The graduate training can equip the medical and laboratory cadres with a significant level of theoretical understanding and practical skills, which are important for following a career in clinical sciences or academic and industrial research.Establishment of a functional medical mycology society in Uganda would be a great way to hasten the dissemination of mycology knowledge and skills nationwide. Because of this, there is need to incorporate up-to-date information about the subject into the curriculums of medical schools especially in LMICs.1. IntroductionSerious fungal diseases, occurring as a consequence of comorbid medical conditions including human immunodeficiency viruses (HIV), chronic respiratory diseases (e.g., asthma, pulmonary tuberculosis, and chronic obstructive pulmonary disease), primary and other immunocompromised non-HIV states, such as Cancers, organ transplants, hematopic stem squid, and long-term corticosteroid administration, kill more than 1.5 million people and affect more than a billion people a year [1, 2]. Overall, 13 (37%) students rated the slide sets as excellent, 20 (57%) as good, and 2 (6%) as medium. These online educational materials available free of charge, if adopted in current curricula, would greatly increase teaching and learning of medical mycology in Uganda and other LMICs.AIG In addition, there are 155 hospitals in Uganda (public and private), and of these, two National Referral Hospitals, 14 Regional Referral Hospitals (RRHs), and 139 General Hospitals (GHs) . This can be achieved by introducing a graduation ° in mycology in these areas. Twenty-seven (45%) sat for prA© and p's-test.3.1. PrA©-testThe mÁ±SD = 8.5, n = 52). The study was scheduled during the recess period of the second year of the course of MB ChB in the last year of 2017/2018 to coincide with the time when the students were taking mA mycology as a course unit, together with mA virology.2.2. Study materialsEducational materials on the five antiphangial agents listed in the Essential List of Medicines of the World Health Organization (WHO) [8], i.e. amphotericin B flucytosine, fluconazole, itraconazole and voriconazole have been synthesized by specialists in clonic mycology (FB & Professor David W. Using free online materials available on mycology A ©dica can improve teaching and learning of mycology A ©dica. Second-year students seeking a Bachelor of Medicine and Bachelor of Surgery (MB ChB) will constitute the population of the study. The ShapiroÁÁWilk normality test was used to evaluate the distribution of the results of the prA© and p's-tests. All values were It was a quality improvement project in the Microbiology Department of Gulu Gulu Microbiology and Immunology erutuf dna gnliaverp eht taht tnedurp si ti ti ,adnagU ni sesaesid eseht fo noitneverp dna ,Inemtaert ,sisongaid eht ni esitrepxe rof deen erid eht dna snoitcefnl lagnuf citsinutroppo fo nedrub equb eht htW .j5j = n ,31 = DSÁ±Át %25 saw derocs kram egeyeva ehTnoitanimaxE tsettsop 3.3)B)(a)(b)(a).)Ja( l erugiF ,j31 = n ,9 Á±Á 14 :DS ,naemf elamef ,jgnimneE .j011 noissimsnart gnitimi suht ,ytilcaef erac-hlaeh a ta tcatnoc laitini eht ta sesaesid esongaid yldipar dluw taht stset )COP( erac-fo-tniof fo tnempoleved gnizisahpme si ,j0HHH htaehi dlrow eht ,erac tneitap evorpmi ol ,eronrehtuF ,sessol cimonoce dna laicos dna ,sehillibasid ,noissimsnart esaesid desaeerni ,htaed edulcni sisongaid dessim ro deyalod fo secneugesoc eht ,gnitiraf tpircsunan laitini ni detapicitrap KR dna BF .8102-7102 raey cimedaca ht ni ygotonumml dna ygoloiborcim lacidem fo tnenrtaep eht ni stnega lagnufitna no esrucog ygolocym lacidem gnikatrednu stneduts lacidem raey dnoecs gnoma yduts lanotices-ssore a detucudoc eW .doirep yad-2 a revo dereviled erew seruteL .adnagU ,loohcS lacidem ytisrevinU ulu© ni stneduts cidem gnoma ygolocym lacidem fo gninrael dna gnihcaet ecahnhe ot lairetam gnihcaet enlno elbalava yleerf fo esu eht etaulave ot demia yduts siht .)tpircsunan eht ni dedulcni erew atad tnaveler llytilibaliava atad ygolocym lacidem ni gniniart etaudarg fo noitcudortni yb decnahnhe eb yam siht .sCIML ni sloohcs lacidem smulucirruc eht otni ygolocym lacidem tuoba noitamrofni etad-ot-pu etaroprocn ot deen tnegru na si ereht ,revewoH .sCIML ni ylaicepse ygolocym lacidem fo gninrael dna gnihcaet ecahnhe dluc lairetam enlno elbalava yleerf gnisu taht detartsnomed yllanoitces-ssore evah ew ,loohcS lacidem ytisrevinU ulu ta yduts tolip siht .Innoisulcnoc .6.stneduts eht ot trepxe lacol a yb dereviled dna dleif eht ni strepxe yb deweiver dna ,dezisehtnys ,ygolocym lacidem ni slairetam enlno fo ssenlufesu eht etartsnomed ot yduts tsrif eht si siht ,revewoH ,loohcS (clincicians in training) are equipped with an up-to-date knowledge on the management of these challenging and potentially life-threatening infections.We hypothesized that delivering up-to-date educational materials, freely available for download online, on the diagnosis, treatment, and prevention of fungal diseases to health workers (including those in training) in LMICs would increase knowledge and awareness on the prevention, diagnosis, and treatment of serious fungal infections so as to improve outcomes of patients with these devastating infections.In this study, we aimed to evaluate the use of freely available online teaching material to enhance teaching and learning of medical mycology among medical students with three main objectives: (1) to provide up-to-date educational materials on antifungal therapy to medical students; (2) to assess the knowledge and awareness of medical students on the use of antifungal agents; and (3) to evaluate the quality, suitability, and mode of delivery of the educational materials for medical students.2. Methods2.1. Study Setting and ParticipantsWe conducted a cross-sectional pilot study at the Department of Medical Microbiology and Immunology at Gulu University Medical School, Gulu, Uganda. There was no significant difference in the scores of males and females. Background. Cryptococcosis and PJP cause around 28,000 deaths in adults and children every year in Uganda [6].Early accurate diagnosis and early initiation of an appropriate antifungal agent is associated with better outcomes in serious fungal disease [7]. There is a clear deficiency of up-to-date information regarding the prevention, diagnosis, and treatment of fungal infections in LMICs like Uganda. Fungal infections are common in Uganda [6]. This can be achieved through advanced training in mycology as mentioned above. However, there are many recent advances in the field of medical mycology that are not yet included in the current curriculums of Ugandan Universities. derocs skram dna ,yduts eht ni etapicitrap ot tnesnoc demrofni dedivorp stneduts lla .elam erew %87 hcihw fo yduts eht ni detapicitrap stneduts lacidem ytxiS .j11 ,7) ygolocym fo gnidnatsrednu dnuos a seriuqer noitaterpretni rieht dna ,sisab lacigolocym a evah sisolligrepsa dna sitiginem laccocopyrcc sa hcus snohcus snoitc cefni lagnuf rof stset COP eht fo tson ,raf oS .epocs worran a htiw tub ,seludom ygoloiborcim eht rednu detaroprocn sloohcs lacidem ni mulucirruc eht fo trap neeb syawla sah ti ,seitisrevinU nadnagU rehto rof emas eht eb ton yam yduts tolip siht fo stluser eht .j3j )yllaunna shtaed noillim 5.0Á¼ Ác( áiralam ot eud taht naht erom dna )shtaed noillim 7.1Á¼ Á f ot eud sesaesid lagnuf suiores yb detceffa yletanoitroporsid era )sCIML( seirtnuoc emocni-elddim dna -woL .j4( sesaesid lagnuf yb desop egnellahc eht gnisserdda tcelgen llits seitirohtua hlaeh cilbup ,elbadiova era sesaesid lagnuf morf shtaed tson hguohT .mrof noitaulave esrucoc eht detelpmoc stneduts evif-ytrihTnoitaulav ruoc .4.3.2 erugiF ton did ruof dna ,yllacitamard emoc ,seroccs rieht devorpmi stneduts eerht-ynewT ,yllaunna sesaesid laccocopyrcc fo sesac 000.5 ot 000.4 detamitse na era ereht ,adnagU yduts fo aera wen a ton si ygolocym lacidem ,dleif eht t ecnavda dna sesaesid lagnuf tabmoc ot dedeen era stsigolocym vyotarobal dna lacinic deifilauq ylhigih .tsettsop eht fo seroccs eht ni tnemevorpmi tncifingis eht yb detacidni sa ,sCIML ni ylaicepse ygolocym lacidem fo gninrael dna gnihcaet ecnac lairetam etad-ot-pu enlno elbalava yleerf gnisu taht acidni yduts tolip siht fo stluser ehTnoissuusiD .4.3 erugiF ni nwohs sa noitadnemmoer dna ,gnidnatsrednu ,egdelwonk ,ocnaveler ,ytralc ,tmetnoc ,sevitcejbo eht no desab esrucoc eht detar eht lla ,skoobtxet lacidem dna ,senilediug cificeps-eseasid yteicos ygolocym/sesaesid suoitcefnl dna OHW ,yralumrof lanoitaN hsihtB eht ,selicitra lanruoj deweiver-reep gnidulcni ,serucos elpitlum morf nward erew slairetam lanoitacude eht ni dedulcni atad ,sCIML ( seirtnuoc emocni-elddim dna -wol ni ylaicepse ,wol sniamer sesaesid lagnuf fo tneenganam eht ni esitrepxe htiw srekwor erac-hlaeh fo rebmun eht ,revewoh ,sedaced wef tsap eht ni desaeerni yltncifingis sah sesaesid lagnuf suores fo nedrub eht ,stniop 001 fo erocs latot a htiw ,rewsna tcerroc hcae rof stniop ruof dedrawer dna noitseuq hcae rof sdnoecs 02 nevig erew stnapicitrap eht ,tsigolocym lacidem a sah eseht fo enon ,revewoH ,sedils tnioPrewoP fo tes etarapes a ni erutelc a gnituitsnoc tnega lagnufitna hcae htiw ,serutelc evif eht lla dereviled tnenrtaep eht fo Rebmem ytlucac A OHW )be( tsigoloiborcim lacinic decneirepxe natness dna erupcel Efil/GRO.Ediwdrow-efil//:pith to tsacodp dna ,oediv ,stes edils tioprewop gnidulcni stamrof suoirav by ETISBEWIL( NOITACDE EDNARETNIEF EHT EHT EHT EHT EHT EHT EHT E ) srekwor htaeh tsgnoma snoitcefnl lagnuf suiores fo tnemtaert dna ,sisongaid ,noitneverp eht no egdelwonk tneiciffusni si ereht ,noitidda nI .) :6.91ÁÁÁe2.9 :lavretni ecnedifnoc %59( %4.41 saw secnamrofrep noitanimaxe tsettsop dna tseterp fo ecnereffid Eht FO naem eht .tsettsop eht ni seroccs rehghil htiw stluser tsettsop dna -erp dehctam 72 erew erehtluser dehctam soperp ,tmetnoc lautcelletni rof snoisive lacitric detapicitrap aoe dna ,bf ,bf ,yduds eht ni detapicitrap strandsures fo j7 Siht agreed (n = 17) or strongly agreed (n = 18) Slide content was appropriate for medical students. The corresponding author can be contacted for raw data. Conflicts of interest FB, BE, RK and EOA do not declare any conflict of interest. FB designed and designed concept/protocol. People living with HIV are at risk of opportunistic µ infections. Most students have given a rating above the mA© day for course material; However, 54% of pre-recorded videos are preferred. There was no significant difference in the performances of both sexes, that is, masculine (m ©dia, DP: 41 Á± 9; n = 39) vs. a local faculty of the department delivered the lectures, and the scores pes prA© and p's-test were statistically evaluated. To be delivered the lectures and collected the data. The score on men's days was 50% (SD Á± 13, n = 27) and for women it was 59 (DP Á± 11, n = 8). However, 10 (29%) students disagreed and 6 (17%) did not agree or disagree with their preference for pre-recorded videos or conventional lectures. Conclusion. Nineteen (54%) students either agreed (n = 9) or strongly agreed (n = 10) that they prefer prA© -recorded videos over the tºpeaks taught to a lecture. There are approximately 800 HIV-positive adults with pneumocystis jirovecii pneumonia (PJP) annually and up to 42,000 children with PJP per year. For resource-constrained parents like Uganda, the need for training in mycology cannot be overemphasized. Limitations µThe main limitation of this study is the small number of students with paired results. It is estimated that about 2.5 million µ (6.5%) Ugandans suffer from at least one or more µ infections each year [6]. The score was 41% in the prªtest and 52% for the pA -test (). The emphasis was particularly placed on the pharmacokinetic and pharmacokinetic profiles of these antidrug agents, their common µ µ, contraindications and adverse events of clonic significance, consistent with the curriculum of the medical school. curr. curr.





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